


An Overview of Session Coding for Michigan 21st CCLC Programs

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University Outreach and Engagement

How Dosage is Calculated based on Coding?

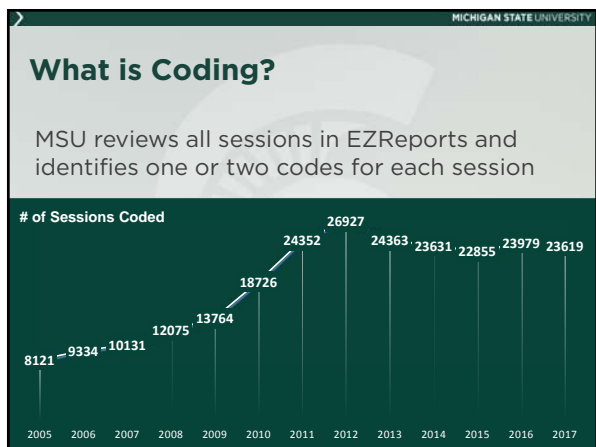
***LANGUAGE ARTS ENRICHMENT (READING, POETRY, JOURNALING)**

Bio Poems (Writing poems describing ourselves) then creating a picture of our faces to decorate. 10/03/17-1

[Secondary = ART] **Project-based Enrichment – ELA [Primary = ACADEMIC]**

Primary code counts 100 % of the time; Secondary code counts

One-hour Session	Student Dosage
ACADEMIC Enrichment	60 minutes
ART	30 minutes



What Happens after Coding?

Michigan 21st CCLC programs promote healthier youth!

21st Century Learning Centers

Why Do We Code?

To summarize activities consistently across the state.

To better capture program offerings and student participation "dosage".

Michigan 21st CCLC Activities

What Happens after Coding?

Grantee/Site Data Tables Reports

Table 10. Academic Activity Participation: Percent of Students Who Participated in Each Type

Type of academic activity	Your site	Statewide	Your site compared to state
Homework help (support for homework completion) ①	77%	62%	High
Tutoring (remedial instruction for 1-3 students per adult) ②	0%	5%	Average
Credit recovery ③	0%	0%	Session not offered at this grade-level state-wide
Academic lessons focused on specific subjects ④	77%	73%	Average
Academic enrichment activities focused on embedded learning ⑤	94%	79%	High
Did not participate in any academic activities	0%	3%	Average

What Happens after Coding?

Leading Indicators Reports

Indicator	Year	MI	Grantee	Site 1	2	3
1.2 Academic Content	2017	6.9	5.9	6.4	6.7	6.4
	2016	7.1	7.0	7.0	5.8	7.5
1.2.1 Academic activity participation	2017	91%	90%	99%	96%	99%
	2016	92%	87%	100%	100%	99%
1.2.2 Homework help/tutoring participation for academically at-risk students	2017	50%	35%	58%	25%	35%
	2016	53%	35%	58%	47%	31%
1.2.3 Academic enrichment participation	2017	92%	91%	100%	96%	99%
1.3 Enrichment Content	2017	5.2	5.2	3.4	6.0	4.2
	2016	5.6	5.4	4.0	5.9	5.1
1.3.1 Arts participation	2017	39%	37%	26%	74%	37%
	2016	49%	44%	29%	63%	81%
1.3.2 Youth development participation	2017	54%	49%	24%	78%	29%
	2016	61%	51%	30%	68%	45%
1.3.3 Technology participation STEM participation	2017	12%	1%	5%	1%	0%
	2016	15%	1%	0%	0%	0%
1.3.4 Activity variety	2017	85%	100%	71%	71%	86%
	2016	85%	100%	86%	86%	71%

What Helps to Get the Codes Right?

2. List the **SESSION** under a relevant activity

***ENGINEERING (I.E., ROBOTICS, CONSTRUCTION) - STEM +**

9/7 Pipe Dreams- building bridges using only pipe cleaners

***FIELD TRIPS/ SPECIAL EVENTS/ FAMILY NIGHTS + ***

Building Bridges bring it all together at Ligon 1 M-TH

What Information is Considered During Coding?

- ✓ Session
- ✓ Activity
- ? Description

Activity Name: *Engineering (I.e., robotics, construction) - STEM

Special Event: (Check if the activity is not a routine event)

Targeted Audience: Student Adult *

Participants: Student Adult (Select one or more groups)

Description: xxxxxx

*LANGUAGE ARTS ENRICHMENT (READING, POETRY, JOURNALING) +		
1 All About Me!	08:20-08:50AM	4, 5, 6
2 Holidays Around the World	05:30-06:00PM	4, 5, 6
2 Spanish	05:30-06:00PM	4, 5, 6
ELA Academic 4	04:50-05:30PM	4
ELA Academic 5	04:50-05:30PM	5
ELA Academic 6	04:50-05:30PM	6

Sessions

What Helps to Get the Codes Right?

3. Break the **"bundled sessions"** into different parts

***YOUTH LEADERSHIP +**

Summer Youth Voice Free Choice- Students will choose from steam activities, arts & crafts and sports

MORNING PROGRAMMING/BEFORE SCHOOL PROGRAM +

4-5 STEAM: Students explore scientific & art concepts on Dancing Decades/Winter Loop Games/Myst. Adv

What Helps to Get the Codes Right?

1. Make the **SESSION** clear and descriptive

*LANGUAGE ARTS ENRICHMENT (READING, POETRY, JOURNALING) +			
1 All About Me!	Project-based Enrichment – ELA	08:20-08:50AM	4, 5, 6
2 Holidays Around the World	Project-based Enrichment – ELA	05:30-06:00PM	4, 5, 6
2 Spanish	Lessons – Foreign Language	05:30-06:00PM	4, 5, 6
ELA Academic 4	Lessons – ELA	04:50-05:30PM	4
ELA Academic 5	Lessons – ELA	04:50-05:30PM	5
ELA Academic 6	Lessons – ELA	04:50-05:30PM	6

- ✓ Sessions are under a related activity
- ✓ Information is relatively clear
- ☐ 4,5,6 matches the grade level

How Would You Code This?

***MATH ENRICHMENT +**

6th Grade Math

***MATH ENRICHMENT +**


Math - Measuring and Constructing Quilt Patterns

ARTS/CULTURE +

Art Practice and Appreciation - painting, replicating artist style. talk about history and painters

***THEATER +**

Acting Club-Students create scripts, practice, perform, edit videos



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How Would You Code This?

***MATH ENRICHMENT +**


Hands-on Math

***SCIENCE ENRICHMENT (I.E., EXPERIMENTS, NATURE, ANIMALS) +**

Nature Walks with Leisa

***FIELD TRIPS/ SPECIAL EVENTS/ FAMILY NIGHTS + ***

FBSCM Vol. Exp./Kellogg Mentors



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What's Coming Next?

Session coding reviews:

- Raw data file returned to you every September

Training video:

- EZReports

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How to Get a STEM code?

- ✓ ACADEMIC sessions (science, engineering or math)
- ✓ TECHNOLOGY sessions
- ❖ Code assigned automatically
- X Not just computer time
- X A session title of "STEM" is too broad and not encouraged

Michigan 21st CCLC Activities

Academics
 project-based enrichment
 small-group tutoring
 homework help
 credit recovery
 lessons

- reading
- math
- science
- social studies
- foreign language
- culture
- engineering*
- robotics*

Technology
 media*
 video*
 computer programs*

*STEM

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How is Field Trip & Special Event Defined?

- ✓ Non-continuing
- ✓ Sporadic events
- ✓ Still get 1-2 code(s)
- ✓ Often long hours
- ✓ Dosages are captured separately