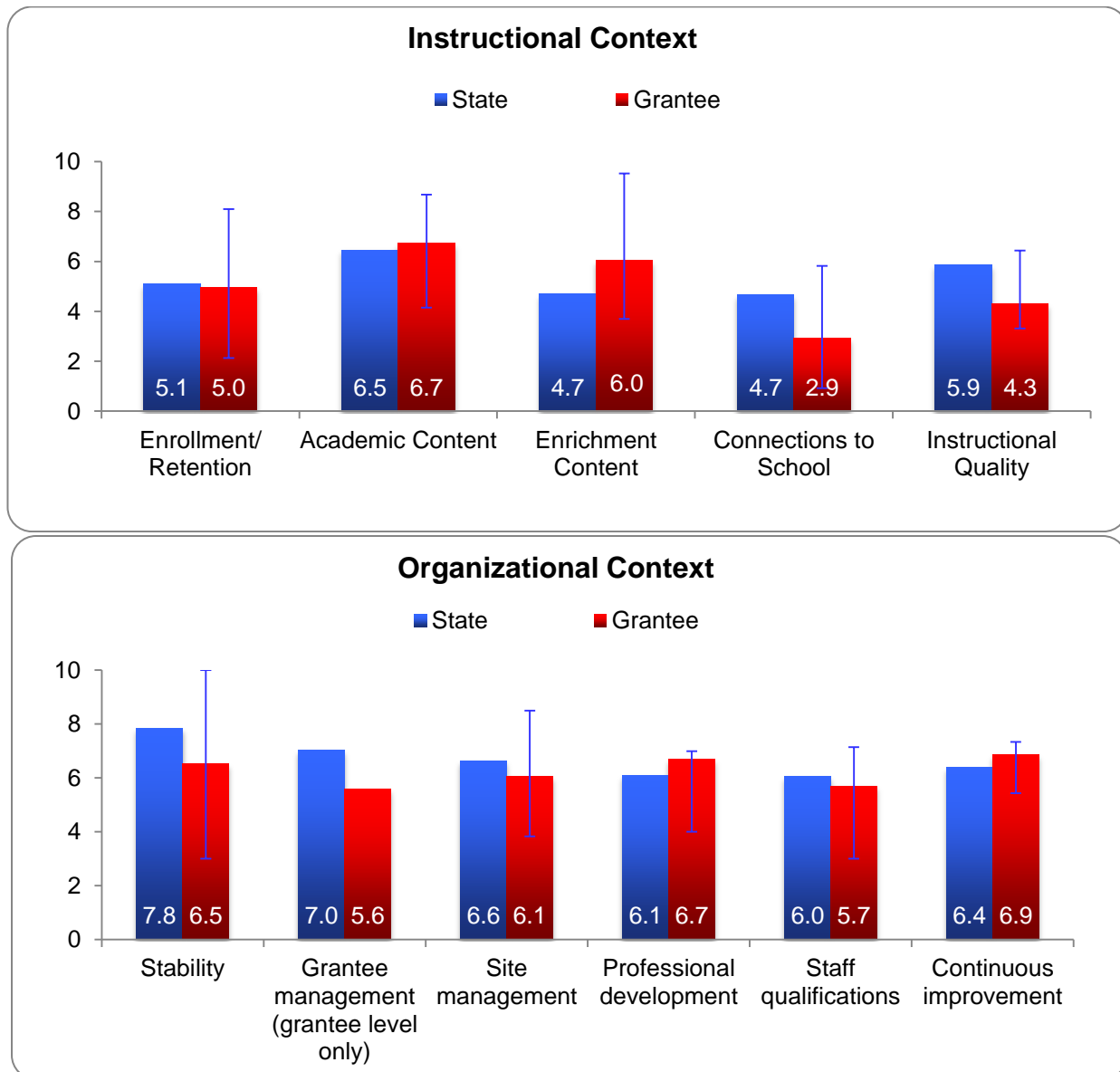


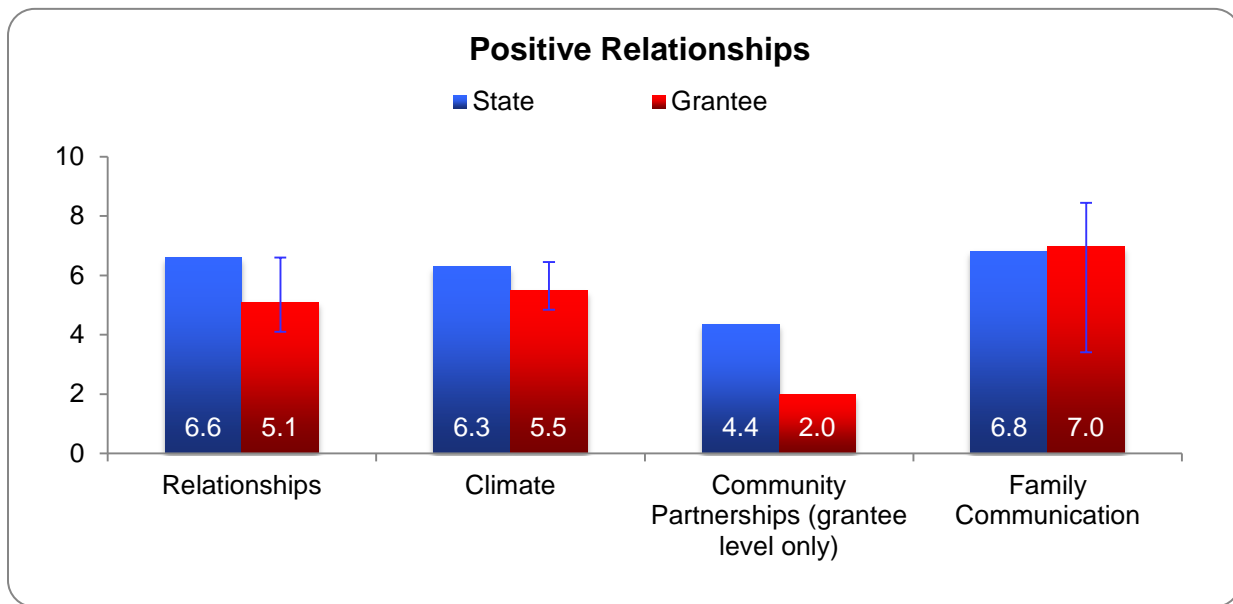
Michigan 21st Century Community Learning Centers Leading Indicator Report for 2012-13

Sample Grantee

October 2013

Overall Picture Compared to State





21st Century Community Learning Centers Leading Indicators Site Report

Grantee: Grantee Name

October 2013

Key to Sites Included in This Report

1 = Site 1

5 = Site 5

9 = Site 9

2 = Site 2

6 = Site 6

10 = Site 10

3 = Site 3

7 = Site 7

4 = Site 4

8 = Site 8

Data used in this report:

a = Grantee Annual Report Form (ARF) 2012-13

b = Site Annual Report Form (ARF) 2012-13

c = EZreports attendance, activity, and provider data 2012-13

d = Staff survey 2012-13

e = Supervisor survey 2012-13

f = Youth survey (4th-12th grade) 2012-13

g = Parent survey 2012-13

h = Youth Program Quality Assessment (self assessment) 2012-13

i = School outcomes (Reading and math grades, reading and math MEAP) 2012-13

See Leading Indicators Interpretation Guide for definitions of indicators and measures.

Note. Missing data was replaced with an estimate based on other scores for the overall indicator (in bold in table and presented in graph). Blanks = insufficient data to report. NA = Not applicable. If data are available for Grantee, but not for sites, then enough responses were available for all the sites combined, but not for the individual sites.

Domain 1. Instructional Context

Indicator	Sites											
	MI	Grantee	1	2	3	4	5	6	7	8	9	10
1.1 Enrollment and Retention	5.1	5	6.2	6.8	4.1	2.1	3.4	7	6.2	6	8.1	4.5
% served who are academically at risk ^{c,i}	81%	61%	41%	43%	62%	98%	85%	68%	79%	29%	81%	45%
% students retained 30 days ^c	52%	54%	59%	59%	50%	19%	40%	65%	64%	57%	68%	48%
% academically at-risk students retained 30 days ^{c,i}	69%	68%	90%	80%	64%	26%	52%	89%	86%	85%	96%	66%
% academically at-risk students retained 60 days ^{c,i}	49%	49%	62%	72%	40%	13%	26%	71%	59%	62%	85%	48%
% academically at-risk students retained 90 days ^{c,i}	34%	33%	52%	68%	18%	2%	11%	57%	41%	54%	71%	28%
1.2 Academic Content	6.5	6.7	6.1	5.8	4.6	5.8	5.5	5.8	8.7	6.6	6.7	4.2
Academic activity participation ^c	86%	98%	100%	99%	100%	78%	84%	100%	100%	100%	100%	100%
Homework help/tutoring participation for academically at-risk students ^c	46%	21%	0%	0%	0%	0%	83%	0%	79%	0%	0%	47%
Academic enrichment participation ^c	69%	79%	100%	99%	100%	78%	0%	100%	97%	100%	100%	0%
Activities informed by grade-level content standards ^b	83%	80%	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	No
Student reports of academic support quality ^f	64%	54%	62%	47%	34%	61%	64%			70%	53%	51%
Academics is top priority ^{d,e}	90%	100%	100%	100%	100%	100%	100%	100%	100%	86%	100%	100%
Supervisor connection to school-day content ^e	51%	100%	0%	0%	0%		0%	0%	100%			
Staff connection to school-day content ^d	48%	44%	43%	43%	40%	40%	33%	25%	67%	33%	54%	33%
1.3 Enrichment Content	4.7	6	5.3	6.5	5.8	3.7	4.8	6.6	5.3	5.3	9.5	5.9
Arts participation ^c	37%	61%	64%	59%	77%	14%	42%	80%	69%	54%	92%	32%
Youth development participation ^c	40%	52%	0%	63%	56%	28%	48%	66%	58%	54%	94%	40%
Technology participation ^c	16%	28%	71%	19%	0%	0%	0%	0%	0%	0%	94%	53%
Activity variety ^c	82%	90%	86%	100%	86%	86%	86%	100%	71%	86%	100%	100%
1.4 Connection to School Day	4.7	2.9	1.5	4.4	2.5	3	5.6	0.9	1.8	3.4	5.8	2.2
Formal policy for connecting with school day ^{a,b}	69%	75%	25%	50%	25%	50%		25%	25%	25%	75%	25%
Supervisor communication with school ^e	46%	0%	0%	100%	0%		100%	0%	0%			
Staff communication with school ^d	27%	27%	29%	14%	60%	20%	33%	0%	33%	17%	31%	33%
School investment in program ^b	61%	20%	No	No	No	No	No	No	No	Yes	Yes	No
Student assessment data used in planning ^{d,e}	33%	30%	19%	31%	40%	36%	50%	21%	31%	25%	39%	25%
1.5 Instructional Quality	5.9	4.3	5	3.3	3.5	4.1	4.1	5.3	6.4	4.6	4.2	4.3
Self-assessed observation of instructional quality ^h	76%	66%	76%	73%	49%	64%	67%	73%	73%	65%	66%	56%
Student-reported opportunities for interaction ^f	50%	34%	52%	22%	21%	39%	29%			37%	33%	31%
Student-reported opportunities for engagement ^f	58%	34%	43%	20%	30%	22%	29%			37%	37%	31%
Student-reported opportunities for governance, decision-making, and choice ^f	37%	20%	10%	7%	17%	28%	21%			22%	16%	23%
Student-reported program mastery focus ^f	75%	61%	76%	48%	54%	67%	67%			67%	44%	51%
Staff-reported interaction practices ^d	76%	70%	43%	83%	80%	20%	67%	100%	60%	60%	91%	100%
Staff-reported engagement practices ^d	71%	67%	83%	43%	40%	40%	33%	50%	100%	80%	89%	100%

Domain 2. Organizational Context

Indicator	MI	Grantee	Sites									
			1	2	3	4	5	6	7	8	9	10
2.1 Stability	7.8	6.5	10	3	6.5	6.5	3	10	3	3	6.5	3
Same Program Director from previous year ^a	94%	Yes	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Same Site Coordinators from previous year ^b	84%	50%	Yes	No	Yes	Yes	No	Yes	No	No	Yes	No
Staff retention at least 75% ^b	65%	20%	Yes	No	No	No	No	Yes	No	No	No	No
School did not change or reorganize ^b	93%	100%	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Principal did not change ^b	82%	100%	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
2.2 Grantee Program Management	7	5.6	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Effective staff meetings ^e	74%	63%	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Program Director refers to standards when designing the program ^e	71%	100%	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Program Director is familiar with objectives outlined in grant ^e	50%	0%	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Network of sites within grantee is viewed as quality-focused, collaborative, a learning community ^e	71%	33%	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Site coordinators have high job satisfaction ^e	79%	75%	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
2.3 Site Program Management	6.6	6.1	7.5	4.6	8.5	3.8	5.5	7	7	6.4	7.3	4.3
Site Coordinators provide effective support to staff ^d	76%	73%	86%	57%	100%	20%	67%	100%	83%	67%	77%	67%
Effective staff meetings ^d	81%	83%	83%	75%	100%			100%	67%	80%	89%	67%
Site Coordinators refer to standards when designing the program ^e	57%	38%	100%	0%	100%		0%	0%	100%			
Site Coordinators are familiar with grant objectives ^e	20%	0%	0%	0%	0%		0%	0%	0%			
Staff have high job satisfaction ^d	80%	83%	86%	71%	100%	60%	100%	100%	83%	83%	100%	0%
2.4 Professional Development	6.1	6.7	5.7	4	6.3	4.4	5.5	7	4.4	6.1	5.9	5.2
Strong orientation to program for staff – supervisor report ^e	81%	100%	75%	75%	100%	75%	75%	100%	0%	75%		
Strong orientation to program for vendors – supervisor report ^e	63%	100%	67%	67%	67%	33%	67%	67%	0%	67%		
Strong orientation to program – staff report ^d	75%	68%	68%	68%	80%	44%	92%	83%	75%	54%	73%	42%
Strong orientation to program – vendor report ^d	68%			68%								
Ongoing PD about how to work with youth ^d	64%	56%	71%	29%	40%	50%	33%	100%	67%	67%	55%	67%
Ongoing PD in content areas ^d	58%	55%	57%	29%	60%	50%	33%	67%	67%	67%	58%	67%
Discuss current research-based instructional practices ^{d,e}	30%	24%	0%	0%	43%	0%	40%	0%	50%	38%	29%	0%
2.5 Staff Qualifications	6	5.7	4.6	7.1	3	4.8	6.3	6.3	5.7	5.8	6.9	4.3
Bachelor's degrees or higher ^d	54%	63%	57%	86%	40%	80%	100%	50%	67%	67%	62%	0%
Experience working with youth ^d	79%	63%	57%	86%	20%	40%	67%	75%	33%	50%	85%	100%
Familiarity with state and other standards ^d	70%	58%	14%	43%	60%	20%	67%	75%	83%	67%	77%	67%
Teaching certificate ^d	33%	40%	43%	57%	0%	40%	0%	50%	50%	50%	50%	0%
2.6 Continuous Improvement and Evaluation	6.4	6.9	6	6	6.8	5.4	6.5	6	7.3	6.4	6.4	5.7
Data-driven continuous quality improvement process - staff ^d	18%	10%	0%	0%	20%	0%		0%	33%	17%	15%	0%
Data-driven continuous quality improvement process – supervisors ^e	90%	100%	100%	100%	100%		100%	100%	100%			
Local evaluator involvement ^a	88%	100%	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Self-assessment and improvement plan ^h	97%	100%	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes

Van Egeren, L. A., Wu, H-C., & Smith, C. (2013). *Michigan 21st Century Community Learning Centers leading indicator report for 2012-13*. Michigan State University, East Lansing, MI.

Domain 3. Positive Relationships

Indicator	Sites											
	MI	Grantee	1	2	3	4	5	6	7	8	9	10
3.1 Relationships	6.6	5.1	5.6	5.2	4.1	4.7	5.1	5.1	6.6	5.6	5.1	4.7
Student report of supportive relationships with staff ^f	76%	59%	67%	55%	47%	61%	68%			67%	50%	46%
Student report of supportive relationships with peers ^f	44%	26%	24%	26%	13%	11%	16%			30%	40%	29%
Parent report of student relationships with staff ^g	91%	85%	100%	100%				63%		89%	77%	
3.2 Climate	6.3	5.5	5	5.8	5.4	6.4	5.7	6.4	6.5	4.9	4.8	5.4
Safe environment ^h	91%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Parent report of welcome environment ^g	94%	94%	94%	100%				94%		96%	96%	
% students reporting low levels of bullying ^f	47%	38%	29%	40%	40%	50%	44%			26%	25%	46%
% of students reporting low levels of program management problems ^f	39%	16%	10%	20%	13%	33%	17%			7%	6%	6%
3.3 Community Partnerships	4.4	2	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Co-funded student opportunities ^a	41%	No	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Advisory committee represents multiple stakeholder groups ^a	26%	0%	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
In-kind contributions ^c	84%	Yes	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
3.4 Family Communication	6.8	7	6	6.7	7.3	3.4	5.4	5.6	8.4	7	7.4	4.9
Staff report of communication with parents ^{d,e}	58%	61%	25%	50%	67%	0%	33%	25%	86%	67%	79%	25%
Parent report of communication with parents ^g	79%	79%	94%	84%				88%		72%	69%	