MICHIGAN STATE UNIVERSITY

21st CCLC Michigan State Evaluation:
Setting Up Your Continuous Improvement System

Laurie Van Egeren, Ph.D.
Director, Community Evaluation and Research Center
University Outreach and Engagement

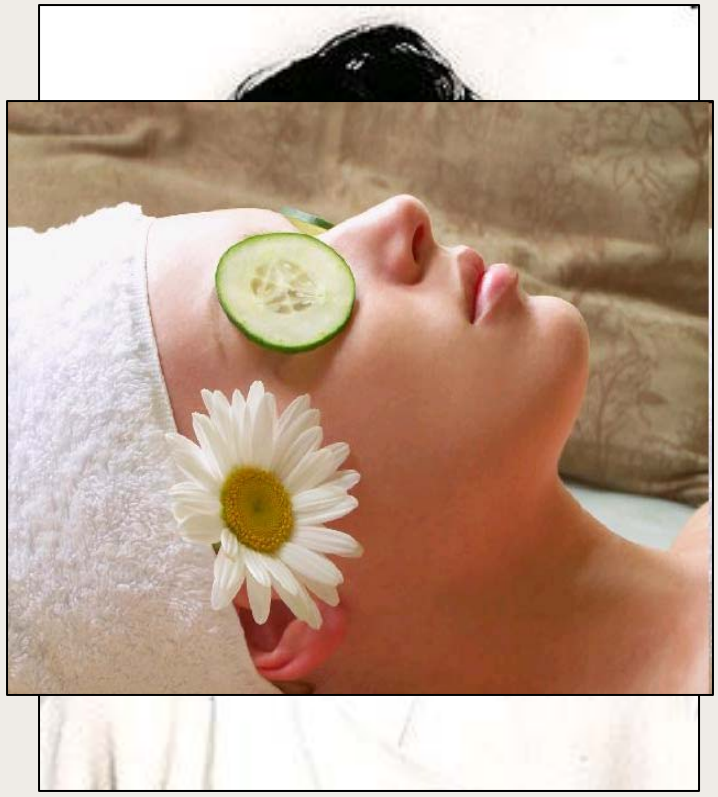
Celeste Sturdevant Reed, Ph.D.
Research Specialist, Community Evaluation and Research Center
University Outreach and Engagement

21st CCLC Michigan Evaluation Team

2009-10 Cohort F Grantee Orientation Meeting
June 17, 2009

By the end of today, you should know…

- ✓ The Big Picture
- ✓ State vision for evaluation
- ✓ Reporting requirements
- ✓ Data collection methods
- ✓ Role of local evaluator
- ✓ What to look for in hiring a local evaluator



The Big Picture

The Big Picture: Three Levels of Evaluation

Level	Evaluation Focus
Federal	Improved outcomes (grades, test scores, teacher ratings)
State	Improved outcomes plus what contributes to successful programs
Local	Improved outcomes plus information that will help with continuous improvement

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So there are two major evaluation goals:

- Collect data to assess outcomes
- Collect data to get information make the programs the best they can be

Michigan's Vision for Evaluation

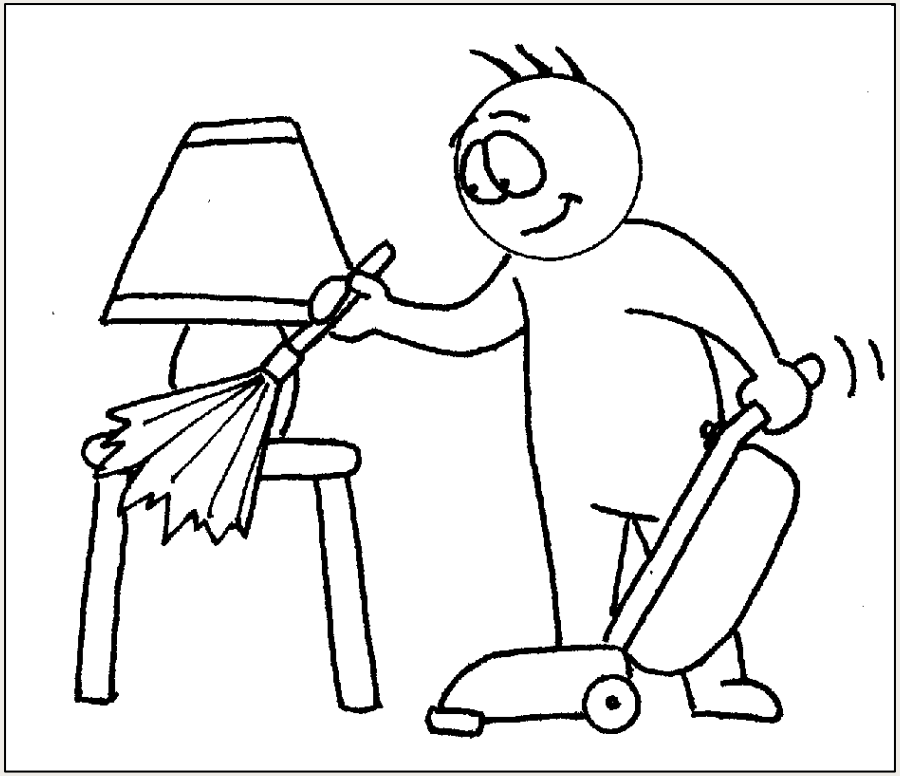
Michigan's Vision for Evaluation

In a high-stakes evaluation, you stand to lose your funding if your outcome results are poor.

This is not a high-stakes evaluation.

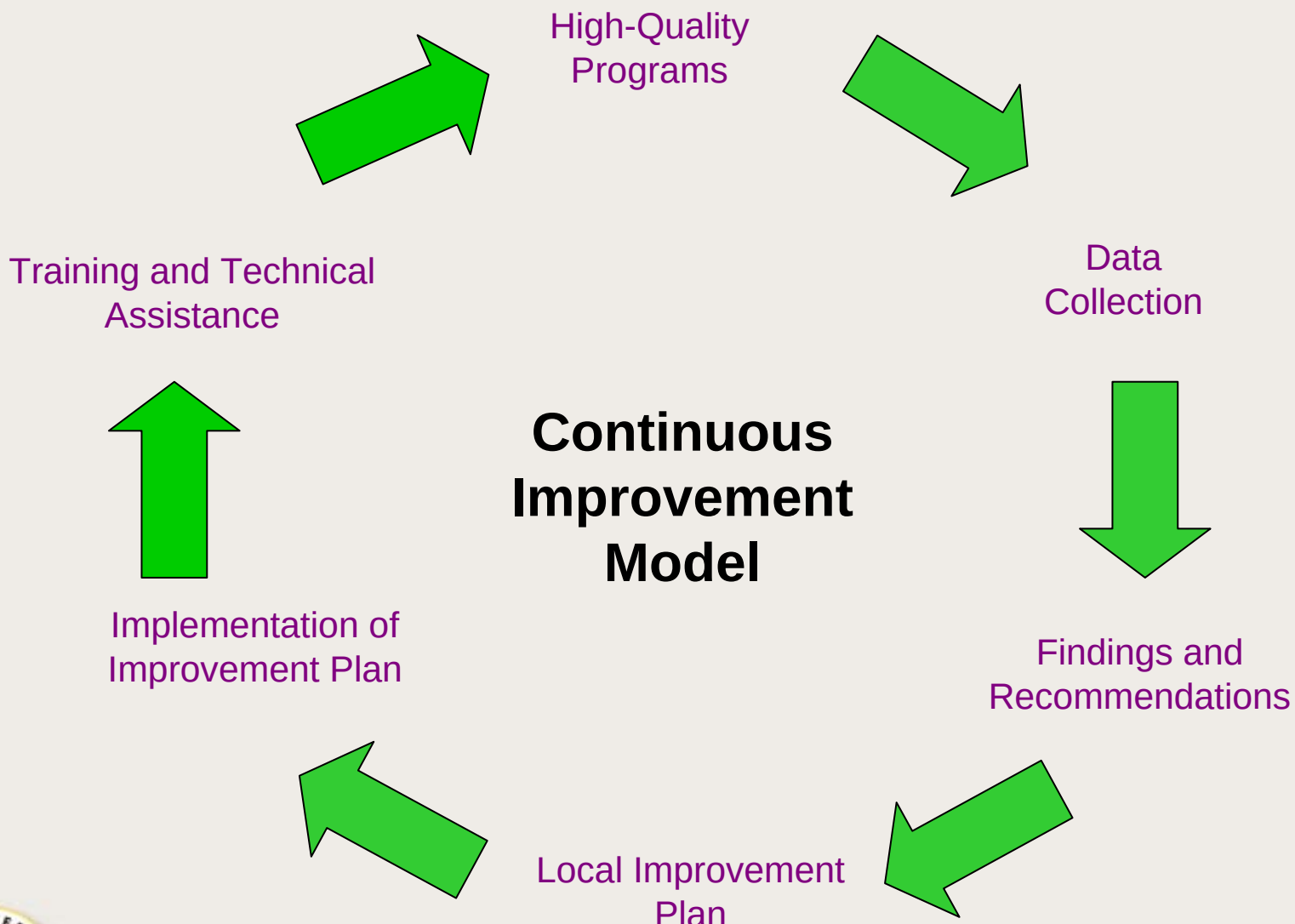
What ARE the High Stakes?

- Get the data in on time
- Collect good-quality ("clean") data
- Otherwise, the data cannot be used



Michigan's Vision for Evaluation: Continuous Improvement

- Evaluation data is used as part of a continuous improvement process at local and state level
- We look for the things that make programs successful
- The results inform your use of TACCS
- *And* evaluation fulfills federal reporting requirements


Continuous Improvement Model
High-Quality Programs
Data Collection
Findings and Recommendations
Local Improvement Plan
Implementation of Improvement Plan
Training and Technical Assistance

What leads to better outcomes?

High-quality program implementation and management

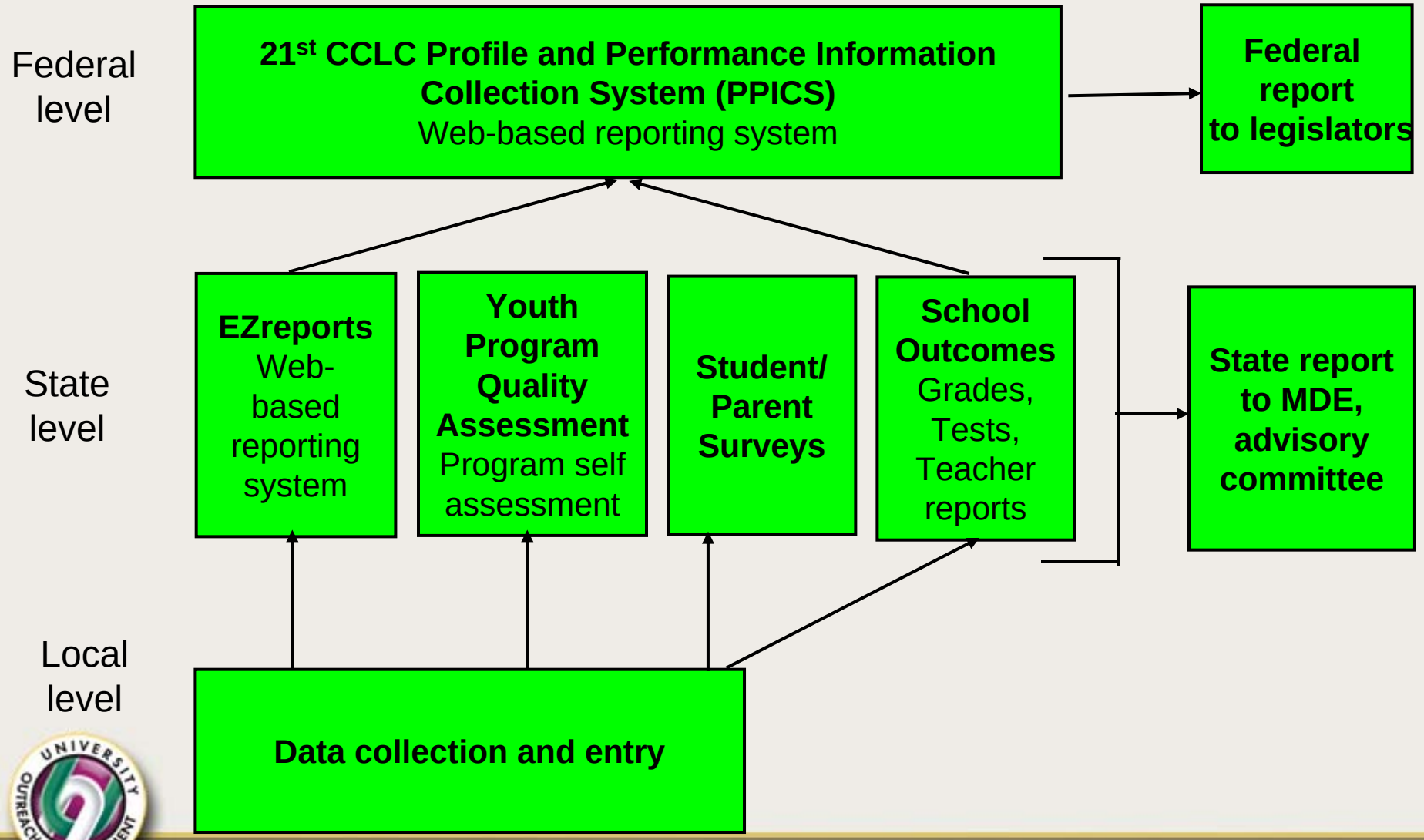
High-quality activities and interaction

Successful recruitment and retention

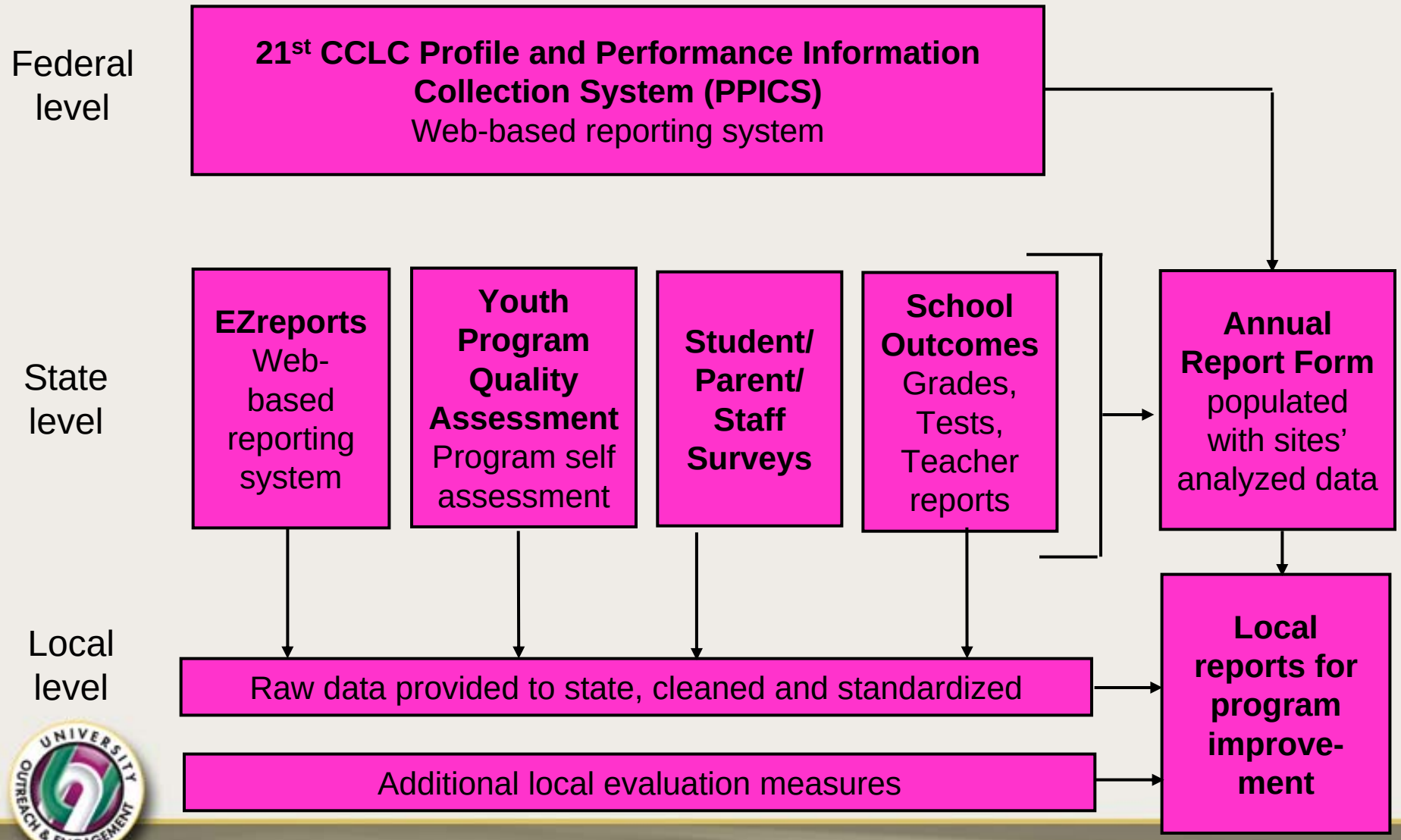
Students who learn

Data Collection and Reporting

Reporting


Federal level
21st CCLC Profile and Performance Information Collection System (PPICS)
Web-based reporting system
Federal report to legislators
State level
EZreports Web-based reporting system
Youth Program Quality Assessment Program self assessment
Student/ Parent Surveys
School Outcomes Grades, Tests, Teacher reports
State report to MDE, advisory committee
Local level
Data collection and entry

Michigan Quality Improvement System



Data Collection

Data	What is it?	Who from?	When?
EZreports	Web-based tracking system	All students	Ongoing
YPQA	Self assessment	One per site	Nov/Dec 2009
Staff/ supervisor surveys	Beliefs, practices, support (on-line)	Staff, including vendor staff, and supervisors	February 2010
Student surveys	Perceptions of program and learning	Students attending as of February	End of school year
Parent surveys	Perceptions of program	Parents of students attending as of February	End of school year
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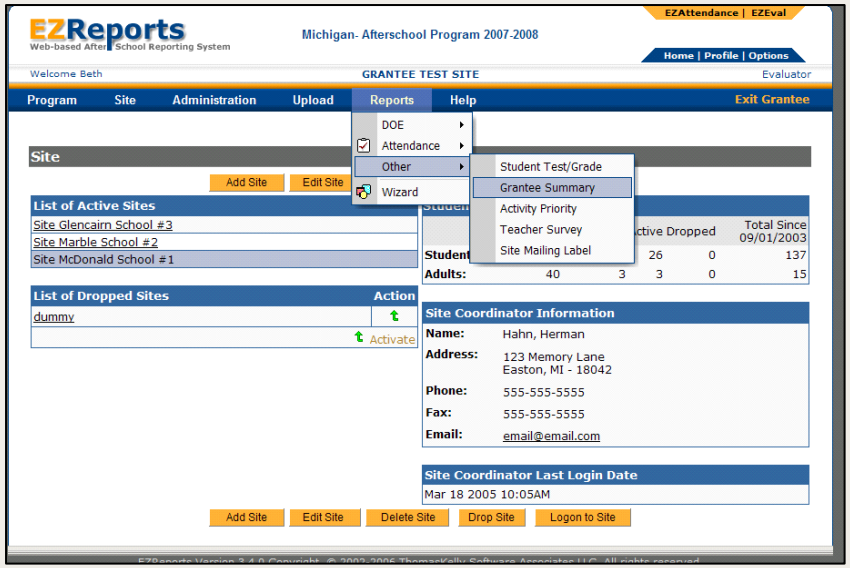
EZreports

- Web-based system
- Multiple purposes
  - Collect data on most areas for federal and state reporting: attendance, demographics, activities, staffing, service providers
  - Creates the federal reports for MSU to submit
  - Administrators can monitor program and run reports in real-time

- What do you need?
  - High-speed internet
  - A data enterer who has computer experience
  - Dedicated time to keeping up
  - To make it a priority
    - Training—set up with Beth Prince (ezhelp@msu.edu, 517-432-0061)



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Surveys

- Staff/supervisor surveys: online
- Student/parent surveys
  - We'll send them to you to give to the correct students and parents
- Teacher surveys
  - Online (recommended) or paper
  - We'll send to you with the student name; you'll give them to the primary, reading/English or math teacher

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Federal Targets 2009-10

Of regular participants (30+ days attendance)…	Target
Improvement in math grades from fall to spring (1/2 grade)	48.5%
Improvement in English grades from fall to spring (1/2 grade)	All: 60% Elementary: 48.5% Middle/High School: 60%
Improvement on state reading test scores (MEAP) (moves from not proficient to proficient since 2008)	Elementary: 35% Middle/High School: Not provided
Improvement on state math test scores (MEAP) (moves from not proficient to proficient since 2008)	Elementary: Not provided Middle/High School: 20%
Improvement on teacher ratings of homework completion and class participation	All: 77% Elementary: 83% Middle/High School: 86%
Improvement on teacher ratings of student behavior	All: 75%
Emphasis in at least one core academic area	100% of sites
Other enrichment and support activities offered	100% of sites
% of states that submit complete, accurate performance data on time	90%

What Data Will Need to be Submitted?

- School outcomes
  - We send a template with students listed and the required fields
    - Reading and math grades for 4 marking periods
    - MEAP (2008 and 2009)
    - Suspensions
    - Expulsions
    - School attendance
    - Free/reduced lunch, LEP/ELL, Special Ed
  - You complete it and send it back
  - WARNING: If you need your school student ID to get the data, it should be entered into EZreports

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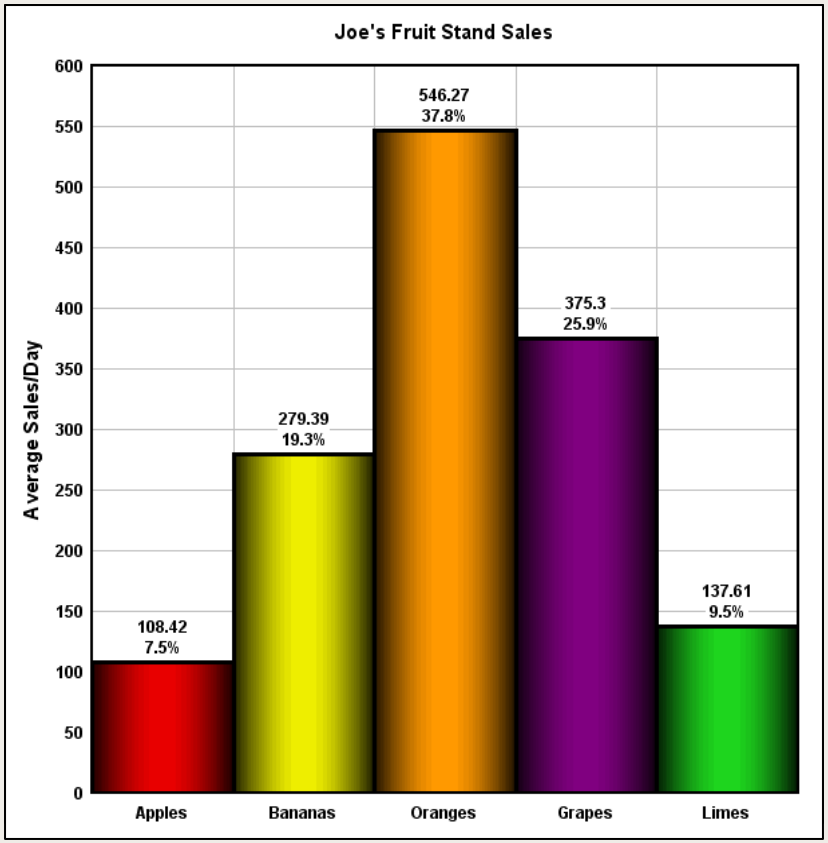
Annual Report Form

- We analyze the data you've submitted for the year and present it to you
- You gather your team to discuss the findings.
- You comment on the data, outline any changes you plan to make, and answer some additional questions.
- This is your annual report to the state



The Role of the Local Evaluator

Role of Local Evaluator

- **Assist grantee to:**
  - **Meet data collection and reporting needs**
  - **Interpret and use data**
- To do this:
  - Attend Local Evaluator Session at Fall Kick-Off
  - Coordinate data collection (oversee quality of EZreports, monitor survey administration, oversee school outcomes data submission)
  - Guide YPQA process (facilitate self-assessment process and development of program improvement plan)
  - Assist with completion and submission of Annual Report Form
  - Guide program improvement process using data from state and any additional data requested by grantee

Hiring a Local Evaluator

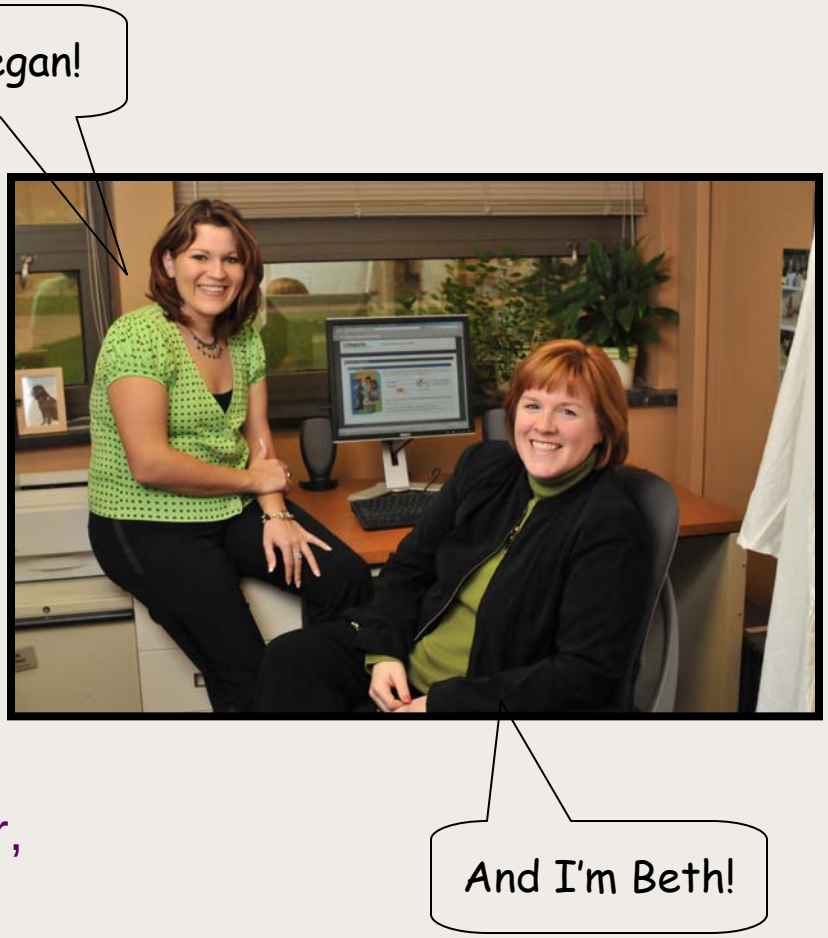
Ideas from previous cohorts…

Staff Pay Scales

	Teachers	Other Non-School Staff (no BA)	Other Non-School Staff (BA or higher)
Hourly Rates	(School day teachers, substitute teachers, retired teachers)	(Youth development workers, college students, parent volunteers, other community members)	(Youth development workers, college students, parent volunteers, other community members)
Range	$8 to $33	$7.15 to $30	$7.75 to $30
Average	**$20.81**	**$10.72**	**$13.81**
Survey Respondents	(N=154)	(N=267)	(N=74)

Support

- Beth and Megan at the evaluation phone help line: 517-432-0061
- Email support: ezhelp@msu.edu
- Evaluation Toolkit and Timeline
- Website (including reports, survey instruments, toolkit): outreach.msu.edu/cerc/21cclc.asp
- YPQA: CYPQ Weikart Center
- Licensing, changing sites, money: MDE (Lorraine Thoreson, John Taylor, Pat Hennessey, Amanda Stoel): 517-373-8483



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Contact Information

University Outreach and Engagement
Michigan State University
Kellogg Center, Garden Level
East Lansing, MI 48824-1022
Phone: (517) 353-8977
Fax: (517) 432-9541
E-mail: ezhelp@msu.edu
Web site: outreach.msu.edu/cerc/21cclc.asp

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