

21st CCLC Michigan State Evaluation: Setting Up Your Continuous Improvement System

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What You Should Know at the End...

- State vision for evaluation
- Reporting requirements
- Data collection methods
- Role of local evaluator



State Vision for Evaluation: Continuous Improvement

- Evaluation data is used as part of a continuous improvement process at local and state level
- Results indicate what contributes to successful programs
- Evaluation fulfills federal reporting requirements



High-Quality Programs

Continuous Improvement Model

Local Improvement Plan

State Training and Technical Assistance

Implementation of Improvement Plan

Data Collection

Local Improvement Plan

Findings and Recommendations

State Training and Technical Assistance



High-Stakes vs Low-Stakes Evaluation

- High-stakes evaluation = if your outcomes are poor, you lose your funding
- This is not that kind of an evaluation!
- Where are the high stakes?
 - Get the data in
 - Get good-quality data
 - Then we can use it for reporting and learning *and* it will be meaningful for you



Levels of Evaluation: Focus

Level	Evaluation Focus
Federal	Improved outcomes (grades, test scores, teacher ratings)
State	Improved outcomes plus what contributes to successful programs
Local	Improved outcomes plus information that will help with continuous improvement

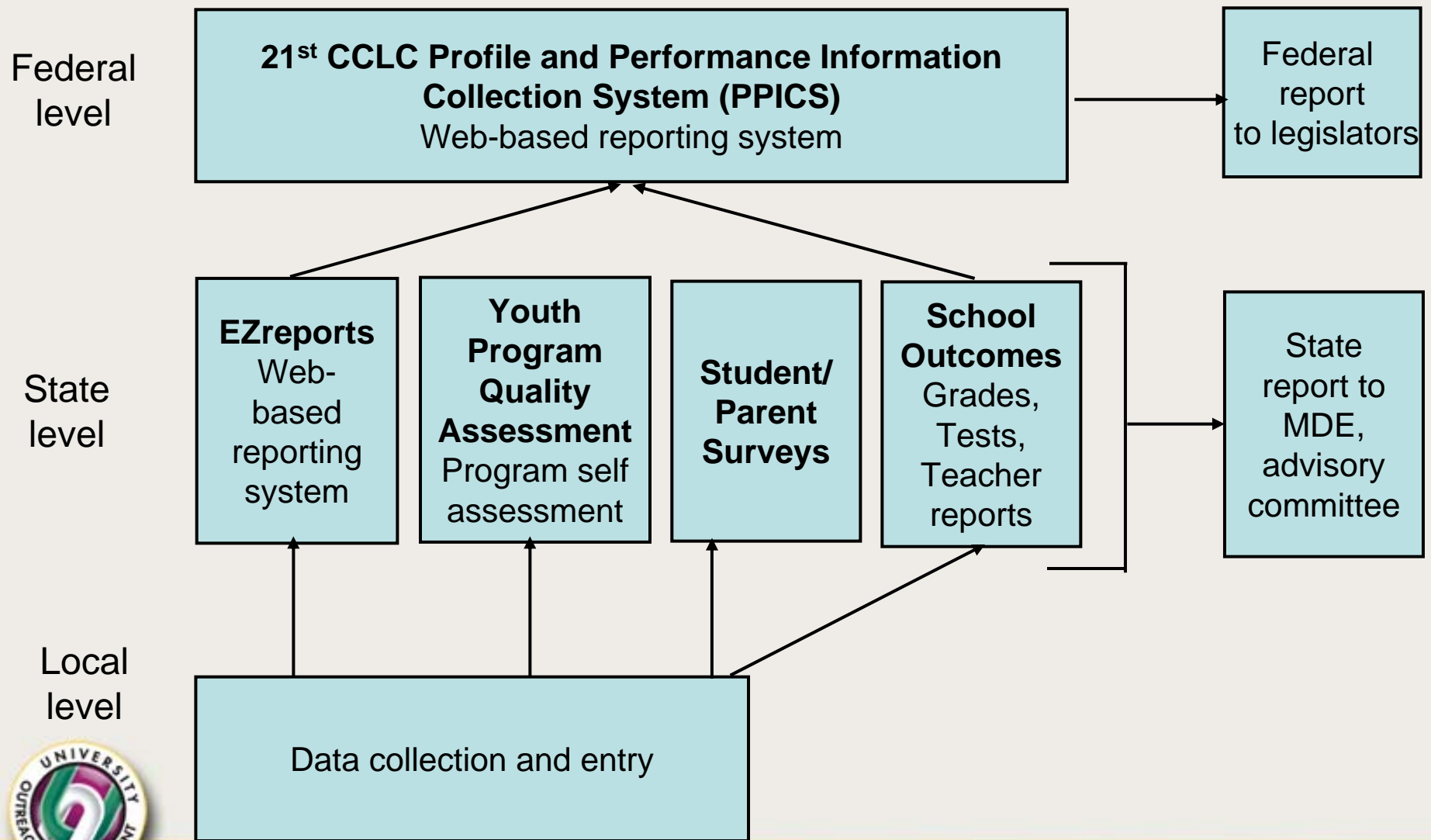


Levels of Evaluation: Reporting

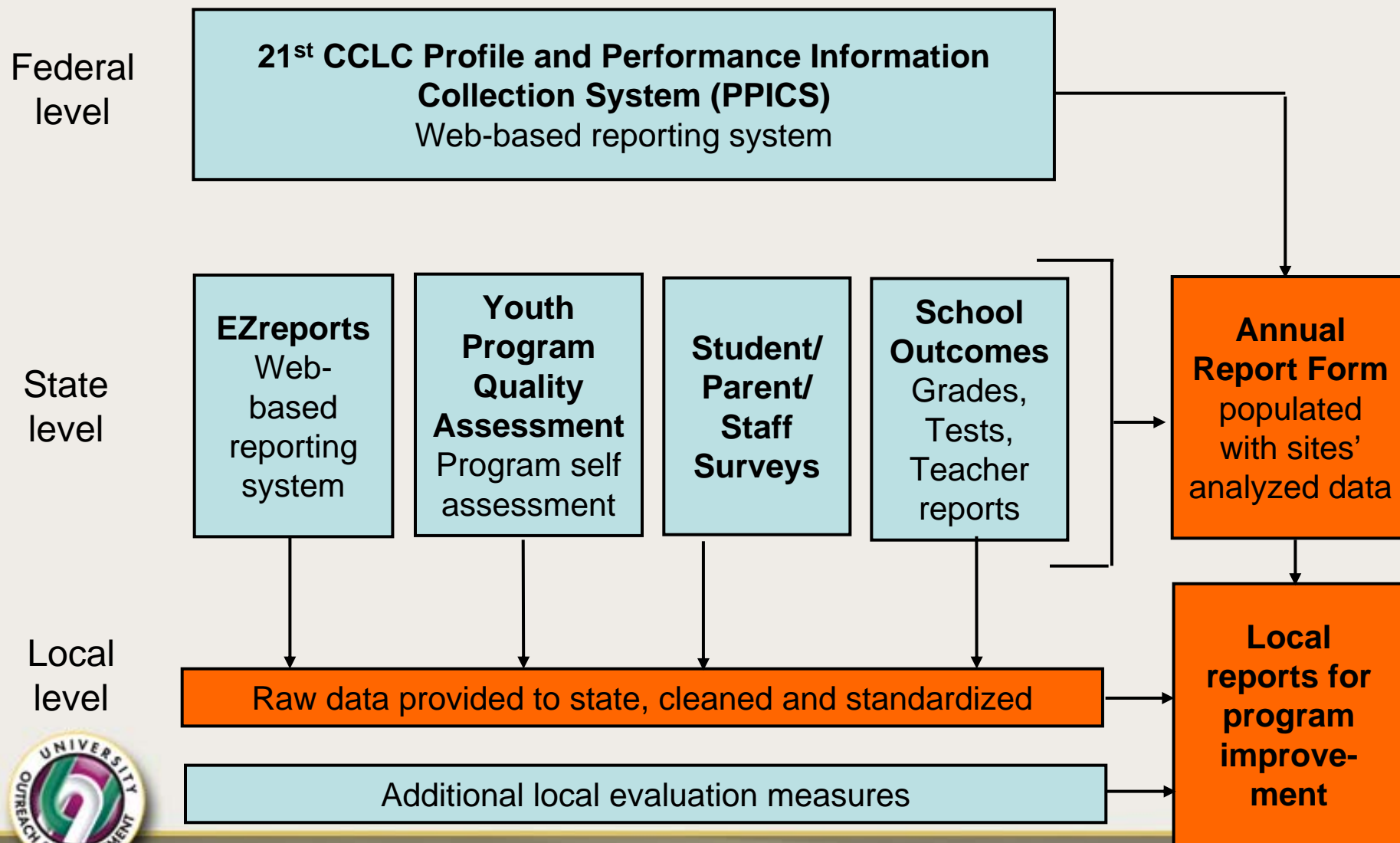
- Federal (PPICS)
 - Site operations, partners, staffing, attendance, activities, objectives, grade and test scores, teacher surveys
- State:
 - Submit raw data
 - Web-based attendance tracking system (EZreports)
 - Student, parent, teacher, staff surveys
 - School outcomes
 - Annual Report Form
- Local
 - What do you want to know?



Michigan Data Collection System



Michigan Quality Improvement System



Who are the partners in the evaluation process?

- **MDE:** Guidance and compliance
- **MSU evaluators:** Data collection, technical support, and feedback to MDE and grantees
- **High Scope consultants:** YPQA training, materials, and technical assistance
- **Your local evaluator:** Program improvement facilitation, support for required data collection, additional local evaluation data (if desired), feedback to you
- **YOU:** Submit data, collect local evaluation data (if desired), use reports from local evaluator and state to improve programming and build sustainability



Federal Targets 2008-09

Of regular participants (30+ days attendance)...	
Improvement in math grades from fall to spring (1/2 grade)	48%
Improvement in English grades from fall to spring (1/2 grade)	All: 55% Elementary: 48% Middle/High School: 55%
Improvement on state reading test scores (MEAP) (moves from not proficient to proficient since 2008)	16%
Improvement on state math test scores (MEAP) (moves from not proficient to proficient since 2008)	29%
Improvement on teacher ratings of homework completion and class participation	All: 77% Elementary: 80% Middle/High School: 82%
Improvement on teacher ratings of student behavior	All: 75%
Emphasis in at least one core academic area	100% of sites
Other enrichment and support activities offered	100% of sites
% of states that submit complete, accurate performance data on time	90%



What leads to better outcomes?

High-quality program implementation and management



High-quality activities and interaction



Successful recruitment and retention



Students who learn



Reporting Requirements?

Data	What is it?	Who from?	When?
EZreports	Web-based tracking system	All students	Ongoing
Student surveys	Perceptions of program and learning	Students attending as of February	End of school year
Parent surveys	Perceptions of program	Parents of students attending as of February	End of school year
Teacher surveys	Ratings of student change	Teachers of regular students	End of school year
Staff/ supervisor surveys	Beliefs, practices, support (on-line)	Staff, including vendor staff, and supervisors	February 2009
YPQA	Self assessment	One per site	
School outcomes	Grades, MEAP, standardized tests	All students	June 30, 2009
Annual Report Form	Annual Report (on-line)	Each grantee and site	Sept 2009/ Dec 2009



What Data Will Need to be Submitted?

- EZreports
 - Web-based system
 - Multiple purposes
 - Collect data on most areas for federal and state reporting: attendance, demographics, activities, staffing, service providers
 - Creates the federal reports for us to submit
 - Administrators can monitor program and run reports in real-time
 - What do you need?
 - High-speed internet
 - A data enterer who has computer experience
 - Dedicated time to keeping up
 - To make it a priority
 - Training—set up with Beth Prince (ezhelp@msu.edu, 517-432-0061)



What Data Will Need to be Submitted?

- Student/parent/teacher surveys
 - We'll send them to you to give to the correct students and parents
- Teacher surveys
 - Online (recommended) or paper
 - We'll send to you with the student name; you'll give them to the primary, reading/English or math teacher
- Staff/supervisor surveys
 - Online



What Data Will Need to be Submitted?

- School outcomes
 - We send a template with students listed and the required fields
 - Reading and math grades for 4 marking periods
 - MEAP (2008 and 2009)
 - Suspensions
 - Expulsions
 - School attendance
 - Free/reduced lunch, LEP/ELL, Special Ed
 - You complete it and send it back
 - To think about early: If you need your school student ID to get the data, it should be entered into EZreports



Annual Report Form

- Online
- We analyze the data you've submitted for the year and present it to you
- You comment on the data, outline any changes you plan to make, and answer some additional questions



Role of Local Evaluator

- Attend Local Evaluator Session at Fall Kick-Off
- Coordinate data collection
 - Oversee quality of EZreports
 - Monitor survey administration
 - Oversee school outcomes data submission
- Guide YPQA process
 - Facilitate self-assessment process
 - Facilitate reflections about the data
- Assist with completion and submission of Annual Report Form
- Guide program improvement process
 - Use raw data provided back from the state, Annual Report Form data, YPQA, and any additional local data collection to facilitate a program improvement and sustainability process Collect any additional data requested by local grantee



Support

- Evaluation phone help line: 517-432-0061
- Email support: ezhelp@msu.edu
- Evaluation Toolkit and Timeline
- Website (including reports, survey instruments, toolkit): outreach.msu.edu/cerc/21cclc.asp
- YPQA: Monica Jones monicaj@highscope.org
- Licensing, changing sites, money: MDE (Lorraine Thoreson and John Taylor): 517-373-8483



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