

18-19 Project Director Survey

Dear Project Director,

This Project Director Survey replaces the old "Grantee ARF". There are only 3 sets of questions; we would like your input on how your local evaluator, TACSS and MSU have impacted your work. Your responses will be presented to MDE in a statewide summary report that protects your confidentiality.

If you have any questions or concerns, please contact Dr. Jamie Wu at 517-884-1412 or email the MSU team at ezhelp@msu.edu.

Q1. How often did your Local Evaluator do the following? [For those items that are NOT in your contract, please use NA (not applicable)].

	Not at all	Did some of this	Did a lot of this	I don't know	NA
Analyzed and reported on the state evaluation data provided by MSU	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interpreted reports provided by MSU	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Collected additional feedback (e.g., surveys, interviews, focus groups)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Obtained School Outcomes information to submit to MSU	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helped us meet the grant reporting requirements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participated in the YPQA process	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked with us on program improvement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked with us on funding and stability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used data to create professional development plans	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Visited our sites	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q2. Other ways your local evaluator assisted you.

Please describe _____

Q3. How often did your local evaluator meet with you to discuss evaluation processes and findings?

- Once a week
- 2-3 times a month
- Once a month
- Once every 2 months
- 3-4 times a year
- Once a year
- The local evaluator did not meet with me to do this

Q4. Which of the following services would you like to see TACSS coaches spend more time on?
(Please select all that apply)

- Developing staff capacity
- Managing your grant or other administrative activities
- Developing partnerships & sustainability
- Personal professional development
- Other _____

Q5. Thinking about next year, what ADMINISTRATIVE skills and practices would you be most excited to improve? (Please select all that apply)

- Applying quality standards to hiring and supervising staff
- Creating professional development plans based on data
- Coaching staff on instructional quality
- Communication with and among staff
- Staff evaluations
- Partnerships with community, stakeholders, etc.
- Marketing your program
- Incorporating the PQA into standard organizational operations
- Building youth governance or a Youth Advisory Council
- Connections to schools
- Connections to school day curriculum and content
- Connections to parents and families
- SEL for managers

Q6. How do TACSS services and supports impact you, your staff and your program?

Q7. How useful are the following types of TACSS supports?

	Not at all useful	Slightly useful	Somewhat useful	Very useful
Online training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In-service/site-based training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Regional training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Peer mentoring & networking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In-person coaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Virtual coaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q8. How useful are the following sources of data that are coordinated by the MSU state evaluation team in informing you about your program?

	Not at all useful	Slightly useful	Somewhat useful	Very useful
Leading Indicators Report	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Data Tables	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attendance Data	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Activity Coding	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student Survey	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teacher Survey	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Staff Survey	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
School Outcomes Data	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
PQA Self-Assessment Data	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q9. How important is data in making decisions on program improvements?

- Not very important; decisions are mostly made based on other factors (i.e., funding, staffing, etc.)
- A little important
- Somewhat important
- Very important; decisions are mostly made based on survey results or other data

Q10. SUBMIT THE ANNUAL REPORT FORM

Is there anything else you would like to share?

Thank you very much for completing this survey. Your answers will be used to help improve 21st Century and other youth programs in Michigan.