

To the math or reading teacher of: Student Name

Grade: #

Grantee Information

Site Information

**State Evaluation of 21st Century Community Learning Centers
Teacher Survey 2019**

This survey is to evaluate this particular student regarding changes you may have seen during the school year.

This survey has been approved by the supervisors in your district.

The survey is designed to collect information about changes in a particular student's behavior **during the 2018-2019 school year**. Any information you provide will be kept private, and reports from this information will never refer to an individual student or parent, only groups of people. No one in the program or school will have access to your individual answers.

Please select only one response for each of the questions asked in the survey.

Note: If you believe the behavior described in a given question is not applicable for the student for whom you are completing the survey (e.g., homework is not given in your classroom because of the age of the student), please do not provide a response for that question.

Instructions:

- Please tear off and dispose of the top page that contains the student information. This is to keep your responses confidential.
- Please fill in the grade level you teach and subject reading/math.
- You may hand in your surveys to the 21st Century Site Coordinator.

THANK YOU – WE APPRECIATE YOUR HELP!

If you have any questions or concerns, please do not hesitate to call 517-432-0061 and speak with Beth Prince or Debbie Stoddard.

21st CCLC Annual Performance Report (APR) – Teacher Survey 2018-2019

Grade Level		Subject Taught	
<input type="radio"/>	Elementary School	<input type="radio"/>	Reading
<input type="radio"/>	Middle School	<input type="radio"/>	Math
<input type="radio"/>	High School	<input type="radio"/>	All
		<input type="radio"/>	Other _____

Acceptable Level of Functioning Not Demonstrated Early in School Year – Improvement Warranted

To what extent has your student changed his or her behavior in terms of: (Fill in ONE circle on each line)	Did Not Need to Improve	Significant Improvement	Moderate Improvement	Slight Improvement	No Change	Slight Decline	Moderate Decline	Significant Decline
1. Turning in homework on time.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Completing homework to your satisfaction.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Participating in class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Volunteering (e.g., for extra credit or more responsibilities).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Attending class regularly.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Being attentive in class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Behaving well in class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Academic performance.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Coming to school motivated to learn.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Getting along well with other students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Thank you for filling out this survey. Please tear off the top page.